



## **Students' Challenges in Learning English as a Second Language**

**Dr. Murali Mohan V**

Lecturer in English, Seshadripuram Independent PU College, Seshadripuram, Bengaluru

Mail: murali8v@gmail.com

### **ABSTRACT**

English has come to be an vital worldwide language for conversation, education, and employment possibilities. however, many students experience various difficulties at the same time as studying English as a second language. This have a look at specializes in figuring out and reading the main challenges confronted through newcomers in growing English language skill ability. commonplace problems which include restrained vocabulary, grammatical inaccuracies, pronunciation problems, loss of exposure to English-talking environments, and occasional confidence in communicate are tested.

The research also explores the effect of coaching strategies, socioeconomic historical past, and mom tongue interference on language studying. records for the observe have been collected via questionnaires, school room observations, and informal interactions with students from distinctive educational backgrounds. The findings monitor that insufficient practice, fear of making mistakes, and insufficient steerage are many of the primary boundaries affecting powerful language acquisition.

The paper further recommends practical strategies to overcome those difficulties, including the use of interactive teaching strategies, virtual mastering structures, and everyday speak me and writing activities. The look at concludes that students can improve their English skill ability extensively when they receive proper assist, motivation, and powerful guidance.

**Key Phrases:** English language getting to know, 2d language acquisition, vocabulary problems, grammar troubles, pronunciation challenges, verbal exchange abilities, learner improvement.

### **1. INTRODUCTION**

English performs a vital role in cutting-edge society as a customary language used in training, enterprise, technological know-how, and technology. In international locations along with India, English is broadly found out as a 2d language and is critical for educational and profession development. notwithstanding its significance, many learners struggle to gain talent because of linguistic, psychological, and environmental demanding situations.

college students regularly face difficulties in learning the 4-fundamental language abilities: listening, speaking, studying, and writing. problems which include insufficient vocabulary, low self-assurance, worry of speak me incorrectly, and interference from the native language negatively have an effect on the getting to know procedure. similarly, traditional teaching practices and restricted opportunities for real-existence conversation reduce students' capability to apply English efficiently.

This observe ambitions to research the principal demanding situations skilled by means of students even as studying English as a 2d language and to signify realistic measures for



improving language acquisition. information those limitations can help educators increase higher teaching strategies and create supportive gaining knowledge of environments.

## **2. LITERATURE ASSESSMENT**

Researchers the world over have tested the manner of mastering English as a 2nd Language (ESL). preceding research indicate that students regularly war with language improvement because they've restrained publicity to English in their daily lives. loss of everyday speaking and listening practice often reduces fluency and self-assurance among freshmen. moreover, grammar-cantered and memorization-based coaching strategies won't efficaciously assist language acquisition.

several students have highlighted the effect of mom tongue interference on English studying. students generally translate without delay from their local language into English, which frequently consequences in grammatical mistakes and unnatural sentence structures. Pronunciation troubles also rise up due to the fact the sound systems of regional languages range drastically from English phonetics.

Socioeconomic factors such as get entry to to pleasant education, gaining knowledge of materials, and supportive environments additionally have an impact on language getting to know outcomes. current studies emphasize the significance of era in improving English language training. Digital structures, cell packages, multimedia equipment, and on-line assets have multiplied student participation and endorsed interactive learning studies.

Student-focused tactics along with organization discussions, shows, function plays, and hobby-based studying have additionally established powerful in enhancing verbal exchange abilities. Studies finish that even though ESL rookies face multiple obstacles, right steering, elevated exposure, and technological assist can substantially improve their language skill ability.

## **3. RESEARCH METHOD**

This take a look at followed a descriptive research layout to analyze the demanding situations students face even as studying English as a second language. each primary and secondary sources of records had been used.

## **4. RECORDS COLLECTION**

Primary records changed into collected via:

Questionnaires distributed to college students  
Classroom observations  
informal interviews with teachers and novices

### **4.1. Secondary statistics**

Secondary facts become collected from:

- Research journals
- Academic articles
- Books related to English language getting to know

Four.3Tools Used for evaluation

- percentage method
- Descriptive evaluation

**5. EVALUATION AND INTERPRETATION**

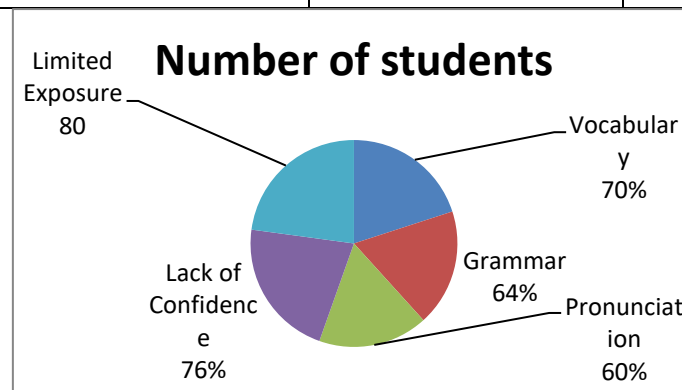
The accrued statistics found out numerous big challenges affecting English language mastering among students.

- Around 70% of learners mentioned problems in expertise and the use of vocabulary correctly.
- About sixty four% struggled with grammar and sentence production.
- Nearly 60% confronted pronunciation-associated troubles.
- Approximately seventy six% lacked self assurance in speakme English due to fear of making mistakes
- almost 80% had very restrained exposure to practical English communique situations.

The analysis really shows that psychological and environmental elements strongly influence second language gaining knowledge of.

The table presentations the share of students out of one hundred who encountered diverse challenges problem number of students’ percentage

<b>Problem</b>	<b>Number of students</b>	<b>Percentage</b>
Vocabulary	35	70%
Grammar	32	64%
Pronunciation	30	60%
Lack of Confidence	38	76%
Limited Exposure	40	80



**6. FINDINGS AND DISCUSSION**

The examine diagnosed several important troubles affecting college students’ English language improvement.

- Students rarely practice speaking and writing English often.
- Fear of making errors discourages classroom participation.
- Traditional teaching techniques are less effective in developing conversation abilities.
- Mom tongue affect contributes to grammar and pronunciation errors.
- Era-based studying improves information and student engagement.



The findings indicate that studying English entails not handiest linguistic improvement but additionally mental and social factors. rookies require motivation, encouragement, and a supportive environment to improve their conversation competencies.

cutting-edge teaching tactics together with:

- Interactive learning
- group discussions
- Language laboratories
- digital gaining knowledge of tools

Can significantly improve language acquisition. Teachers play an vital role in constructing students' self-assurance and growing an surroundings wherein beginners experience secure expressing themselves.

## **7. RECOMMENDATIONS**

Based on the findings of the examine, the subsequent suggestions are proposed:

- inspire college students to communicate in English each day.
- combine digital gear, cell applications, and on line studying assets into school room sports.
- behavior regular displays, debates, and institution discussions.
- Create a high-quality learning environment that reduces worry and anxiety.
- attention more on practical communicate as opposed to memorization.
- offer audio-visible materials and language support resources for novices.

## **8. CONCLUSION**

Mastering English as a second language remains a hard system for many college students. Nevertheless, those challenges may be overcome via right guidance, effective coaching strategies, and non-stop exercise. the use of technology and interactive learning methods performs an important role in strengthening students' verbal exchange competencies and common language skill ability.

The have a look at concludes that collaborative efforts from instructors, students, academic institutions, and households are important to enhance English language getting to know effects and help freshmen come to be assured customers of the language.

Plagiarism Changer is a powerful tool for students and web content creators to remove plagiarism from their work. This advanced paraphrasing tool will help remove plagiarism from your content to give you a 100% un

## **REFERENCES**

1. Brown, H. D. (2014). Principles of language learning and teaching (6th ed.). Pearson Education.
2. Lightbown, P. M., & Spada, N. (2021). How languages are learned (4th ed.). Oxford University Press.
3. Richards, J. C., & Rodgers, T. S. (2014). Approaches and methods in language teaching (3rd ed.). Cambridge University Press.
4. Nation, I. S. P. (2013). Learning vocabulary in another language (2nd ed.). Cambridge University Press.



## **International Journal of Research and Technology (IJRT)**

**International Open-Access, Peer-Reviewed, Refereed, Online Journal**

**ISSN (Print): 2321-7510 | ISSN (Online): 2321-7529**

**| An ISO 9001:2015 Certified Journal |**

5. Harmer, J. (2015). *The practice of English language teaching* (5th ed.). Pearson Education.
6. Ahmed, S. T. S. (2015). Difficulties encountered by EFL students in learning English language. *Journal of Education and Practice*, 6(18), 128–132.
7. Al-Jarf, R. (2022). English language learning difficulties among EFL learners: Challenges and solutions. *International Journal of Linguistics, Literature and Translation*, 5(4), 1–10.
8. Khan, I. A. (2016). Difficulties in mastering and using English for specific purposes among Arab learners. *English Language Teaching*, 9(7), 130–137.
9. Gilakjani, A. P. (2016). English pronunciation instruction: A literature review. *International Journal of Research in English Education*, 1(1), 1–6.
10. Derakhshan, A., Khalili, A. N., & Beheshti, F. (2016). Developing EFL learners' speaking ability, accuracy, and fluency. *English Language and Literature Studies*, 6(2), 177–186.
11. Al-Hosni, S. (2014). Speaking difficulties encountered by young EFL learners. *International Journal on Studies in English Language and Literature*, 2(6), 22–30.
12. Tseng, W. T., Dörnyei, Z., & Schmitt, N. (2020). A new approach to assessing strategic learning: The case of self-regulation in vocabulary acquisition. *Applied Linguistics*, 41(3), 324–346.
13. Gass, S. M., & Selinker, L. (2018). *Second language acquisition: An introductory course* (5th ed.). Routledge.